Infant And Toddler Program

Our curriculum is specifically designed to assist the child in developing the essentials for early brain development through the concepts of Attention, Bonding, and Communication.

Our schedule is based on the needs of each individual child.  Children may sleep and eat when they require it throughout the day.

A typical day consists of A typical day consists of :

Free Play

Children explore the different centres and socialize with peers.

Breakfast

Breakfast is designed to encourage conversation, while children learn about nutrition and appropriate eating habits; develop awareness of their own appetites, likes, and dislikes.

Circle time

Children learn concepts from subject areas through music and movement, songs and stories.

Organized Art Learning Centres

Daily art time is structured to be open-ended, and children are invited to try out a mix of different materials and tools. It helps the children with sensory development as well as fine motor skills.

Snack Time

Snack times are designed to encourage conversation, while children learn about nutrition and appropriate eating habits; develop awareness of their own appetites, likes, and dislikes.

Outdoor Play

Children play outside twice a day in all weather. Outdoor play has a positive impact on the social, emotional, intellectual, and physical well-being of our early learners: the more they move, the more their brains grow and develop! This is a time for open-ended exploration and to enhance development of their senses.

Lunch

Lunch is designed to encourage conversation, while children learn about nutrition and appropriate eating habits; develop awareness of their own appetites, likes, and dislikes.

Naptime

Children rest their bodies in a separate nap room with constant supervision.

Snack Time

Snack times are designed to encourage conversation, while children learn about nutrition and appropriate eating habits; develop awareness of their own appetites, likes, and dislikes.

Learning Centres

Learning centre time is a chance for students to make their own choices freely. Choices include water and sand activities, books, puzzles, blocks.

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| **Timing** | **Activity** |
| 7:30am-8:30am | Morning arrival and greeting time |
| 8:30am-9:15am | Snack time - milk is served (provided by parents)Sleep time for those who require a nap |
| 10:00am-11:00am | Outside time - going for a walk or playing in the yard |
| 11:00am-11:30am | Sensory or planned programming or circle |
| 11:30am | Lunch time (provided by parents) |
| 12:00pm-12:30pm | Exploratory play |
| 12:30pm | Sleep time - for those who require a nap |
| 2:30pm | Programming and creative art |
| 3:00pm | Snack time (provided by parents) |
| 3:00pm-4:00pm | Exploratory play |
| 4:00pm-5:00pm | Outside time |
| 5:00pm | Centre closes |

Our Infant Toddler Program is designed to be an interactive experience between the classroom, the teacher, and the children. Toddlers will learn to count, formulate sentences, discover their artistic and musical abilities, differentiate between their emotions, and learn about the world around them. Each child’s day is structured into learning blocks ( for eg. Music & movement, fine motor skill activities, story time etc) that focus on core concepts: physical development and health, language and literacy, creative arts, mathematics, social emotional development, science, and social studies.